

Supporting improvements in the skills for employability and reforms in technical and vocational education

People **1st**
International



Supporting improvements in the skills for employability and reforms in technical and vocational education in Uzbekistan has led to lasting results in terms of building the capacity in country for development and implementation of competency-led modular curricula.

Background

The British Council in Uzbekistan has been committed to improvements in technical and vocational education and training (TVET) for many years and is recognised as one of the key influencers of education, whether it be in the delivery of English Language programmes, stimulating entrepreneurship or setting quality standards for Universities.

In 2012, the British Council team approached us for assistance in reviewing TVET and in introducing more demand-led approaches to skills development. This was initially targeted at the tourism industry but since 2017 the approach has been extended to include hospitality, agriculture, construction and energy.

Our Solutions

With extensive experience of TVET reform having worked in over 40 countries and across multiple sectors, we supported the British Council by providing both the expertise in policy development and TVET strategy as well as the technical skills in developing and implementing all aspects of TVET, to include:

- Demonstrating how to undertake labour market research and skills needs analysis, how to use it in the context of effective TVET and how to ensure it is relevant to the delivery of 'fit for purpose' provision
- Supporting and guiding employer engagement techniques such as online surveys, focus groups and 1:1 interviews
- Demonstrating how an environmental scan can present what the current provision is and what gaps there are when compared with the skills demands
- Establishing sector skills organisations to lead on industry-driven competency based TVET and work-based learning and how to ensure sustainability
- Training curriculum developers on the use of NOS to create modularised learning and curricula
- Training teachers to write educational materials and to assess learning outcomes
- Piloting the creation of revised curriculum across a range of TVET subjects based on occupational standards and competency assessment
- Strengthening the teachers' professional development
- Ensuring the foundations for an NQF are built into any TVET design
- Identifying business solutions that can support employer engagement and enable the alignment of formal and non-formal learning.

Outcomes and Impact

The support we provided has contributed to building the capacities of the Ministry for Higher, Secondary and Specialised

Uzbekistan

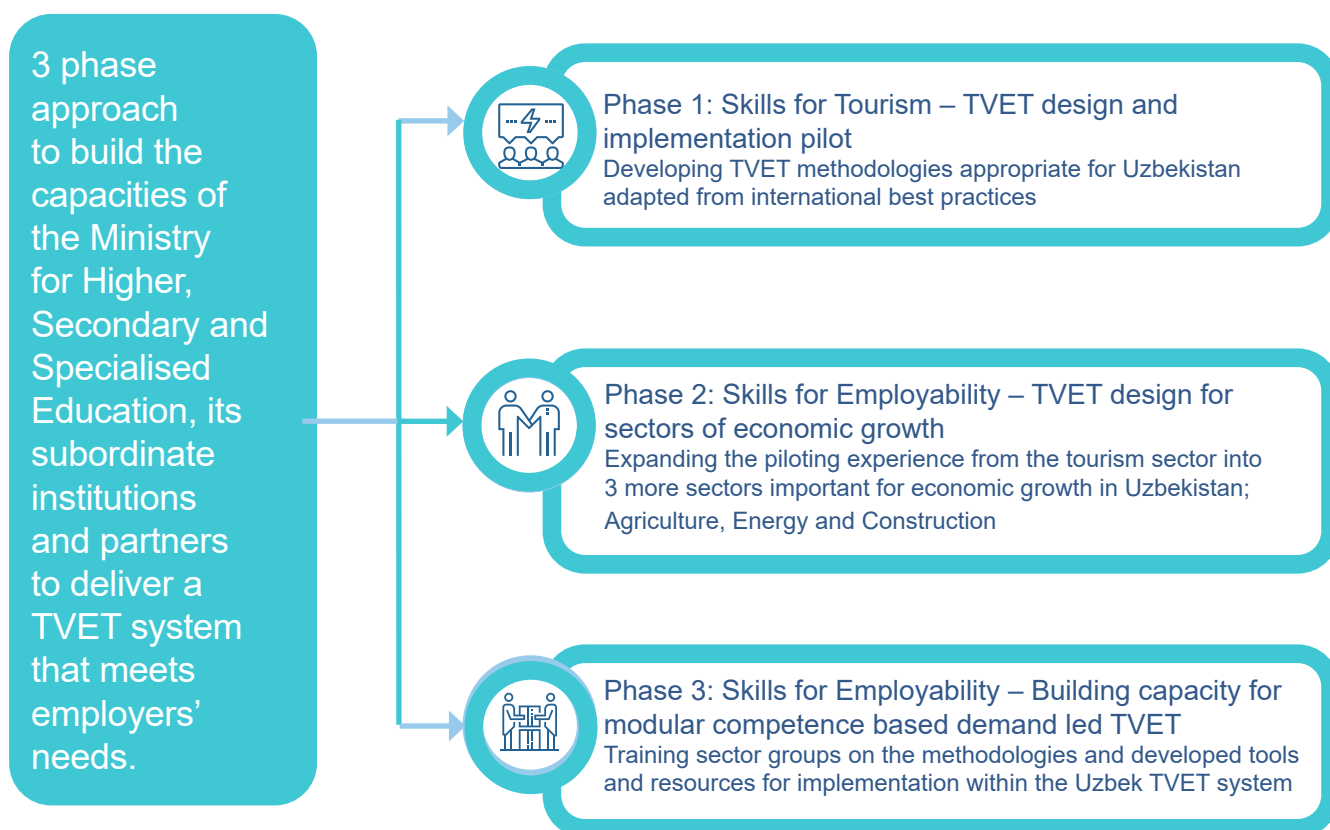
Client:
The British Council

"The British Council team in Uzbekistan worked with People 1st over a period of 4 years to review and improve the TVET curricula in colleges. Although a relatively small intervention on curriculum development, the impact at a policy level has been fantastic and we are delighted to have brought UK expertise through People 1st to TVET reform in the country."

Shukhrat Amanov
Country Projects Manager
(Education)
British Council Uzbekistan
/ Wider Europe

Technical assistance has been provided to the Ministry and subordinated institutions dealing with employment and skills development policies and social inclusion. This helped to reinforce the legislative implementation and the set-up of sound coordination mechanisms for policy design, monitoring and reporting. Outcomes include:

- National occupational standards developed for two professions within: tourism and hospitality, construction and agriculture.
- Toolkits developed for; labour market skills analysis; functional analysis and dacum; occupational standards development; learning and education content development; delivery and assessment strategies.
- Trained group of professionals on how to design and develop competence based modular learning and education systems
- The contextualisation of international techniques to the Uzbek environment
- Alignment with international best practice
- Ownership by the teaching and learning professionals of the processes to underpin sustainability
- Underpinning information on credit and level for the purposes of designing a National Qualification Framework.



About People 1st International

People 1st International partners with industry, development banks, government agencies, NGOs and education providers to create sustainable approaches to workforce development.

Providing consultancy, research and training solutions globally, we develop skilled, productive and inclusive workforces that help drive social and economic growth.

With over 50 years' experience in developing effective skills models and technical vocational education and training strategies, we use our unparalleled expertise to develop collaborative partnerships that foster positive change.

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