

### **Background**

Anglo American, one of the largest mining companies in the world, has invested over \$5bn in their copper mining operations in the Moquegua region of Peru, through their subsidiary Anglo American Quellaveco (AAQ). In 2019 People 1st International were invited by the British Embassy in Lima to engage with AAQ to explore ways that we could support them in delivering long-term sustainable economic opportunities for the local community, with a focus on the development of a Centre of Excellence at the Jose Carlos Mariátegui Technological Institute.

The objectives of the project were to provide:

- 1. Support for sustainable strategic workforce development policy, reflecting a collaborative approach between government, education and industry, and also with international partners.
- 2.Identification of models of HR support for continual professional development in the productive, extractive and industrial sectors.
- 3. Fit-for-purpose curriculum development and implementation in the technical and vocational education institutes, including building the capacity and capability of the teaching staff.

#### **Our solutions**

People 1st International was engaged to deliver the following:

- 1. A scoping visit to identify the short, medium and long-term skills needs and prepare the Road Map required to develop a curriculum that meets the needs of the local industries.
- 2. Stakeholder mapping to identify the key partners, their roles and responsibilities and engagement processes.
- 3. An analysis of skills needs and gaps with current provision.
- 4. A presentation to national and regional agencies on the need for a curriculum review and development and implementation of a revised / new curriculum across all subjects in JCM.
- 5. An Outline Road Map for the Centre of Excellence at JMCI that demonstrates sustainability as a key priority and reflects the need for international partnership i.e. with Japan, UK and Canada.

### **Outcomes and impact**

The People 1st International team prepared a pre-scoping visit report, which included a third-party analysis of a skills needs report based on existing in country information. We then undertook a fruitful scoping visit, meeting with all key stakeholders identified before the visit, in consultation with the Embassy team and AAQ. During the visit, we presented to national and regional agencies on the need for curriculum review, development and implementation. Following the visit, we were able to provide an outline road map for the Centre of Excellence at JMCI and definition of how a key international partnership would benefit the execution of the project for AAQ.

The outline road map included the following key elements:

# TVET system

- · The National Qualifications Framework for
- Progression pathways through education
- · Sector Skills Councils, business hubs and business solutions



# Quality assurance

- Potential for independent inspection agency
- A defined Common Inspection Framework
- · Quality Assurance framework
- · A set of KPIs to track progress
- Support from the UK to deliver systems and processes



# Curriculum development

- Employer advisory boards
- · Job profiles in the curriculum
- · Graduate exit profiles
- · Employer input on curriculum content
- Integrated soft skills
- · Optional or elective units
- · English Language solutions for students and teachers
- Alignment with UK Professional Standards
- Accreditation with International Awarding Organisations



A partnership has formed with Festo, Fanshawe College and People 1st International who have collaborated on a technical file informing the proposed development to improve and enhance the educational services at Institute José Carlos Mariátegui de Moquegua to become an IDEX.

#### **About People 1st International**

People 1st International partners with industry, development banks, government agencies, NGOs and education providers to create sustainable approaches to workforce development. Providing consultancy, research and training solutions globally, we develop skilled, productive and inclusive workforces that help drive social and economic growth.

With over 50 years' experience in developing effective skills models and technical vocational education and training strategies, we use our unparalleled expertise to develop collaborative partnerships that foster positive change.

Building on our heritage as a sector skills council, we are proud to have worked in more than 50 countries to deliver responsive skills solutions that challenge social and gender exclusion, address the barriers to work and support continuous professional development.

















